

Youth Heritage Festival Display (Board and Portfolio) Checklist

School doing presentation:	
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		Possible	Score
Message/content:	Ask: display makes clear what research questions students asked and portrays their significance.	10	
	Listen and Explore: display documents all the methods that students used to investigate and learn about their questions—primary and secondary sources checked, oral histories conducted, site visits made, specific research conducted—and allows reader to assess breadth of work.	10	
	Reflect: display demonstrates how students evaluated and thought through what they had learned and clearly presents student insights.	5	
	Teach/Transform: display clearly documents what gifts of scholarship (articles, databases, oral histories, photographs, essays, etc.) were created and what audiences they were presented to and any information on how they were received.	5	
	Information is clear and correct.	5	
Organization-Understanding	Message on the display is clear; it flows; it uses a newspaper strategy (headline, secondary headline, subheads) to communicate all levels of information. Display reveals an organizational plan.	10	
Display panel - Graphics-Creativity-Readability-Relevance	Display is compelling and attractive—all elements (colors, layout, proportion, images, fonts, any other design elements) attract readers to approach and study the panel. The graphic “idea” shows creativity.	10	
	Photographs and any artwork are technically proficient and help tell the story.	5	
	All work is neat.	5	
Portfolios–Relevance, Readability	Portfolio is well organized so that readers can find additional information to answer questions that the display may have triggered. It has section labels, a table of contents or another mechanism to assist readers.	10	
	Portfolio is (complete) rich in student writing, publicity-press releases, images documenting work done to date. It will serve as a full record of Project work.	5	
	Portfolio is well designed and neat.	5	
Conventions	Language, contains few or no errors of grammar, punctuation, or spelling. Level of diction is informal or formal, but not slangy.	5	
	All sources are properly cited.	5	
	All text and graphics used have correct permissions, and permission statement is included in credits at end of presentation.	5	
TOTAL		100	
School Doing Scoring:			